

'Tis the season

Outbreak of thefts on campus

By DENNIS HARRINGTON

Item: An expensive amplifier was stolen from the Liemohn Hall of Music prior to Thanksgiving break. In addition to numerous decorative artifacts from the Liemohn Hall lobby.

Item: Sometime on Nov. 26 someone cut the wires and stole the phones from the reception desk at Centennial Hall.

Item: A vacuum cleaner was taken from Swensen Manor last Nov. 24.

Item: A camera and a stereo record player were reported missing from the Media Dept. recently.

Item: Costly shields were ripped from the walls of Buhr Lounge late last month.

These are some examples of what has been happening in the last couple weeks, according to Walt Fredrick, vice president for financial affairs and treasurer.

Particularly disconcerting to Fredrick is the Security Office's relative helplessness in this rash of thefts. "There is no way we can prevent destruction and theft with our limited manpower, so it is essential students cooperate by locking things up when possible."



The outbreak of thefts extended to the costly shields that once adorned this wall in Buhr Lounge.

He explained history shows a recurrent cycle of thievery just before the Christmas holidays. This year has been no exception.

Reasons are believed to be the need for extra money, owing to Christmas; or possibly as an outlet for the tensions and pressures at the conclusion of the term, suggested Dr. Richard Wiederanders, media dept.

The report from the library is better. Mr. Maurice Travillian, library director observed, "There is no real problem, losses do occur, par-

ticularly with some magazines. It's not good, but it happens. There is really no way to prevent it."

He remarked Drake University is using an electronic detection device to spot hidden books as students exit the library. When asked the merits of such a measure, he replied:

"Electronic detection gear is usually wasted money. It soon becomes a game and a challenge to the students by seeing if you can pass through undetected. We can't hope to prevent theft, so we

operate on trust."

The last several years have been hard on the Media Dept. Dr. Wiederanders cited already this year he is missing a camera, stereo and an amplifier.

In an attempt to remedy this situation, extensive use of a vibro-engraver is being tried. The engraver permanently identifies Wartburg equipment, making resale of stolen items clearly illegal.

Yet the problem remains. "I have thought of painting all the equipment orange and black," said an exasperated media specialist, "with 'Wartburg College' painted in gaudy letters. But I'm not a very good painter."

The school has theft insurance, but the \$200 deduction clause does not cover many of the missing items costing less than \$200.

Moreover, Fredrick explained, even if insurance does cover something, it in no way makes up for the frustrating cost in lost time and patience, as much of the

missing is indispensible to the department or the school.

With this latest outburst of larceny, it has been thought this could be the work of one or two "disturbed" individuals, Fredrick offered. He cited the outbreak of numerous fires last year as an example of what one individual is capable of. It was subsequently shown last year one arsonist was the cause of each fire.

In fact, it is not entirely clear who might be potential suspects. Fredrick said an incident in the game room involving people outside the college occurred the evening the shields were stolen in Buhr Lounge.

As a result, it's possible no one on the campus is involved, he commented. Though nothing is sure.

Fredrick again emphasized that students must be sensitive about their personal possessions, whether it be books, stereos or cars. "Lately, anything unlocked is fair game."

Wartburg and the Buckley amendment

By DEB AUTEN

The Buckley Amendment, recently signed into law, with the Elementary and Secondary Education Act, will affect every school in the nation with a system of student files.

The basic thrust of the amendment was to open any confidential communication in a student personal folder to the student or parents (if the student is a minor.) This will provide a safeguard against any unfair or potentially damaging evidence in files.

In case of problems, the amendment also suggests a system of hearings designed to settle disputes. A further provision is that a log be kept about who, when and why records are sought.

At Wartburg, a student could have as many as five types of records: the student's personal folder, placement files, financial aids, counseling Center, health, disciplinary, and Campus Hearing Board records. Other offices, such as the Registrar and Admissions Departments, also

have limited files.

The only confidential (from the student) communications are in either the student's personal folder, or admissions file, the placement file, or a Parent's Confidential Statement (if so designated by the parents. This information is usually in the form of a personal statement about the students.

Wartburg asks the pastor of each student to write a reference, which is then entered in the personal folder of each person. At the time of the requests, Wartburg in the past has assured anyone writing such a statement that it would be kept confidential from the student.

This is the friction point for most schools regarding the amendment. As at Wartburg, most schools have adopted a "wait and see" policy, hinging on the shape of the guidelines from HEW.

Wartburg's current policy is outdated by the new act. It was first developed three years ago when students felt the need to define clearly the limits to the

amount of information available to various inquirers.

"We feel our general policy is pretty good already in that sense," said Dr. James Moy, Director of Student Affairs. The new provision will, however, necessitate a change in the policy.

Moy has a major responsibility regarding this change. He said rather than indiscriminately open the files, he'd rather destroy the recommendations now on file.

This is becoming the major point of contention in the implementation of the act. What about those statements written with the understanding students would not read them?

Five options are open, according to Moy. The letters can be returned with the suggestion they be reconsidered or rewritten, they can be destroyed, access simply denied students to letters written before Nov. 19, or students could be given complete access. The last option is to wait for firmer guidelines.

Administrators are mainly exchanging questions with other

schools. "There's a general sense of opinion that no one knows what's going on," said Moy.

He also said that an unknown variable is that Buckley may agree to amend his amendment to exclude any recommendations up to and including 30 days after Nov. 19.

Still other problems delay implementation. Presently, information concerning a student is somewhat scattered: in the Student Affairs, Registrar, Counseling Center, etc. offices. Should the file be decentralized as it is now or centralized?

Another question concerns a common request form students may have to fill out to check their file's entire contents. Though Moy said he interprets the law to mean schools have 45 days from Nov. 19 to make a decision about granting the request, others believe it means schools will have 45 days after each request.

Procedures have to be designed to handle hearings about records, the final implementation plan and even whether or not to show the "raw

data" or Xerox copies.

Despite the far-ranging effects of the bill, more aspects of the student file and information question need clarification. For example, no provision for handling unrecorded data, that is, accidents, arrests and suicide attempts exist. Though any stranger inquiring about a student is given only limited information here, no law prohibits giving out this unrecorded data.

The only stated government action to be taken if a school does not comply is withdrawal of federal funds. Suing would be largely ineffective.

Students have no right of private legal action, such as suing, if a school does not comply. The only stated government reinforcement of the bill is withdrawal of federal funds. This action would only be taken after the HEW had investigated and recommended the withdrawal.

Possibly, however, students may be the ones most hurt if the

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Wartburg's Christmas gift titled 'A Day for Dancing'



Ring Ring Ring Ring Ring Ring Ring Ring Ring Ring Ring

Wartburg College's annual Christmas gift to Northeast Iowa this year is entitled "A Day for Dancing."

It will feature the Christmas story in music during Christmas at Wartburg Sunday, Dec. 8.

Two performances are scheduled: at 3 p.m. and again at 8 p.m., both in Neumann Auditorium. The public is invited to attend without charge.

Traditional and folk Christmas music from around the world will

be presented by the college's Castle Singers, Oratorio Chorus, a flute choir, Wartburg Women's Club, the Chamber Choir, Band and organist Warren Schmidt of the music faculty.

Dr. William W. Jellema, president of the college, will be the reader.

"A Day for Dancing" will open with Russian Christmas music by the Band and "Hodie Christus Natus Est" by the women's voices from the Oratorio Chorus.

The Castle Singers will enter in medieval garb with organ accompaniment and the audience singing "Come, Oh Come, Emmanuel." Among their numbers will be "Adam lay Ybouden," "Lo, How a Rose is Blooming," "Gabriel of High Degree" "Glory to God on High," "Behold a Silly Tender Babe," "Out of the East a

Star Shone Bright," "What Shall I Bring to the Babe in the Manger" and "At Christmas Time All Christians Sing."

Their songs unify the program as the Dances of Eden, of Prophecy, of Promise, of Announcement, of Fulfillment, of Adoration, of Gifts and The Eternal Dance.

The Wartburg Women will sing "Lost in the Night" and the flute choir and organ will accompany the audience in "O Little Town of Bethlehem."

Concluding the program will be The Eternal Dance which will feature, in addition to the Castle Singers, five narrative carols by the women's voices from the Oratorio Chorus, a Christmas Collage by all the choirs plus the audience, organ Christmas music and nine carols which make up "A Day for Dancing" by Lloyd Pfautsch.

Those carols dramatize the Nativity told in the Christmas lessons. In keeping with their medieval heritage, they are intended to accompany the dancing.

"The combination of vocal and

instrumental colors with the expressive movement of dance enable man to expand and heighten the jubilation of the season," according to Miss Irene Weldon, co-director of Christmas at Wartburg with Miss Erna Mochl.

A Christmas Carol Buffet is scheduled in the Student Union between performances on Sunday. Serving will begin at 4:30 p.m. and will end in time for patrons to attend the second performance of Christmas at Wartburg. Prices are \$4.50 in the Castle Room and \$3.50 for adults and \$2.50 for children 10 and under in the Dining Hall.

Four chamber choirs will present the traditional Christmas music of America, Germany, France and England while those attending may choose from a menu of whole roast pig, roast beef with Yorkshire pudding

Reservations for the buffet, which is also being held Saturday night, Dec. 7, may be made through the Public Affairs Office at the college. Checks and a self-addressed stamped envelope should be sent with the orders.

Aid applications deadline set

By SCOTT WEISER

Students interested in applying for financial aid for the next school year must turn in applications by February 15, 1975 according to Mr. Paul Aasen, director of financial aid.

Iowa residents who plan to apply for the Iowa Tuition Grant must have the Parent's Confidential Statement filled out and returned by Jan. 18, 1975.

There are also 37 special scholarships worth between \$50 to \$480 that interested students

can apply for. Applications for these scholarships must be returned to the Financial Aid office before Feb. 15, 1975.

Aasen will visit residence halls and pass out applications on the following dates:

Monday, Dec. 9.

7 p.m. - Grossman Hall

7:30 - Clinton Hall

8:30 - Centennial Complex

9:30 - Wartburg Hall

Thursday, Dec. 15

8:30 p.m. - Afton Manor, Schmidt

9:30 - Waverly Manor, Otersburg.

"I try to make the whole procedure a little more personal," said Aasen. "Being responsive to student questions is very important."

Aasen said that these meetings will be very informal and just picking up the forms is all that is required, although a question and answer session will be held.

'Buckley amendment' continued from page 1

funds withdrawn were work-study or other financial aid. Other than this Wartburg doesn't have extensive federal funds.

"My guess is that this law won't affect us as much as some place like Stanford with many research grants or a larger state university system that depended heavily on funds," Moy said.

The length of time different files are kept varies. Health files are kept permanently at Rohlf Memorial Clinic. Personal files are stored in an attic off

Neumann Auditorium, if they are more than five years old. Otherwise they are in Luther Hall. Placement files are also permanent.

Disciplinary dossiers maintained by Moy are sent back to the student after he or she leaves Wartburg. "I don't believe the mistakes a person makes when they are 18 or 19 should follow them the rest of their life. That's my philosophy. Pragmatically, I'd like to say yes, it will! You'd better behave! So you can see my

ambivalence," he said.

When a policy is agreed upon, students must be notified of their new rights. Moy said he felt the Trumpet would be a good forum, so the final report concerning the amendment and its effects on Wartburg will be forthcoming.

The receptionist at the Placement Office answered so far only two students have requested access to records.

The new law affects eight million college and university students.

Guide for jolly season

By KRISTIN HANSEN

"Tis the season to be Jolly."

So goes the song and to make sure that this Christmas is a jolly one, the National Safety Council has given a few tips for this Christmas.

If you have a real tree, make sure to give it plenty of water. A dried-out tree can only be a fire hazard.

Make sure your tree lights are all there and the wires are in good condition. Even on an artificial tree a spark can jump to packages and start a fire.

For students who have decorations in their rooms and windows, here are some suggestions. Unplug lights and other decorations with electrical cords when you leave the room for any length of time.

Keep plenty of space between decorations and the heater. Also, electrical cords should be up off the floor so someone doesn't trip over them.

If these tips on a safer Christmas will be followed, then it will be a season to be jolly.

LITTLE MAN ON CAMPUS



"I'LL BET THEY RAISED TH' TUITION AGAIN THIS YEAR."

Final week delineated

Day & Hour of Exam	Courses
Mon., December 16:	
8-10	12 o'clock classes
1-3	1 o'clock classes
6-8 p.m.	B.A. 324, Educ 322, I.D. 201
	Rel 203D, Spch 201
Tues., December 17:	
8-10	2 o'clock classes
10:30-12:00	PE 100-both sections
1-3	3 o'clock classes
Wed., December 18:	
8-10	8 o'clock classes
1-3	9 o'clock classes
Thurs., December 19:	
8-10	10 o'clock classes
10:30-12:30	11 o'clock classes
All examinations will be given in the regularly scheduled classrooms unless special arrangements are made with the Registrar.	

Seniors test reactions to shoplifting

The tall, attractively-dressed girl glances at you several times as you shop in the gift section of the drug store. Suddenly you are startled when she slips a brass vase into her coat pocket.

You have witnessed a shoplifting!

What will you do about your observation? Probably nothing if you react as most customers did in a recent shoplifting experiment conducted by two Wartburg College students.

Seniors Nancy Buck and Dann Grindemann studied the reactions of customers to an obviously observed shoplifting.

In 25 instances, only six customers reported what they had seen to the store's clerks or management.

"One lady wrote a note on the back of a check to the cashier: 'Keep an eye on the girl in the blue coat and the boy with the curly hair,'" Nancy said.

"Another of the few who reported our shoplifting turned out to be Mrs. Clarence Wickham, the wife of Waverly's Police Chief," Dann added.

In addition to learning whether a customer would report the incident, the college seniors checked whether the shoplifter's attire influenced reactions. Would a well-dressed shoplifter be reported as frequently as one who was sloppy?

Results did not point to a difference: the students were reported three times each in grubby attire and while fashionably attired.

Because Nancy and Dann shared the shoplifter's role, in-



Caught in the act!

teresting comparisons could be made about responses to a male shoplifter as opposed to a female.

Dann, a husky six-footer, was only reported two times. In both those cases, he was well dressed.

"The customers seemed afraid of me when I wore grubby dress," he noted. "One said she lost all desire to report the incident when she suspected a gang was involved in the shoplifting."

"Another subject who saw me shoplift quickly grabbed her child and left the store in such haste that we had no time to debrief her."

Nancy felt she was suspected more quickly when she was dressed in grubby clothes.

"I was reported three times

when I dressed sloppily," she pointed out, "but only once when I was dressed fashionably."

The students noticed that bystanders did not want to get involved.

"Following each incident, we told the customer what we were doing after waiting until the customer left the store or until ten minutes elapsed. Some indicated they did not want to get involved. One person said she would never report someone, and another said she didn't want to get in trouble."

"Others were nervous or embarrassed about not having reported the incident. One person commented that the shoplifter looked so nice she was sure he

would have second thoughts about his action. Another said she didn't report the incident because she was from out of town. Some feared they would falsely accuse the person (even though the shoplifters carefully made their action obvious).

"Apathy is a common feature among people nowadays," another woman said. She lamented that it was too bad, but she went on to say she would not have reported the incident even if she had seen it.

Why apathy?

Waverly City Attorney Paul Riffel said that legally a shopkeeper or employee is immune from any criminal or civil accusation of false arrest or false holding if he has reasonable grounds for suspecting shoplifting.

"However, the shop employee cannot search a suspected shoplifter without his permission," Riffel warned.

If a person is unsuspected of shoplifting, Waverly Police Chief Wickham suggests that a customer immediately notify a clerk or store manager.

"You have a better case if the shoplifter leaves the store with the merchandise," Wickham said. "But the store owner might want to detain the suspect before he leaves the store if he has taken valuable merchandise."

Wickham believes that every shoplifting case should be prosecuted legally.

Attorney Riffel explained the legal procedure for convicting a shoplifter.

"The person is taken to the police station where charges are pressed," he said. "If the person is a juvenile, he may be released under custody of parents or school authorities."

Riffel said the sentence for shoplifting involving merchandise under \$20 in value is a maximum \$100 fine or a 30-day jail sentence. If it exceeds \$20, the case becomes a felony, and the maximum fine then can be \$1000 and the maximum jail sentence one year in a county jail or five years in the state penitentiary. Both a fine and a jail sentence can be imposed for a felony.

Wickham said about six cases a month are apprehended in Waverly and that charges are pressed in all of these cases. He said most shoplifters are males under 18 years of age. He felt the worst time of year in Waverly is fall.

The shoplifting study by the Wartburg Students was conducted through Dr. John Craft's class in experimental psychology.

"The students did a careful job with the study," Dr. Craft noted. "They set up each subject, doing things like tinkling gift bells to get the subject's attention. They conscientiously eliminated many subjects whose attention they were unable to attract."

The experiment was carried out with the cooperation of Meyer's Rexall Drugs in Waverly.

Wisconsin native initiates new intern program

A coed from Wisconsin is the first student named to participate in Wartburg College's newest Urban Studies program.

Karyn Severin of Cameron, Wis., will spend the Winter Term in Chicago with a program sponsored by the Associated Colleges of the Midwest.

Wartburg joined this fall after several years of participation in an Urban Internship arrangement with the University of Colorado in Denver.

The latter is still continued in the Wartburg curriculum with Dean Elstad of Minneapolis completing his Fall Term study there and Carolyn Becker of Waverly and Ernest Ohm of Alden, Minn., planning to go to Denver for the Winter Term.

Wartburg also has a May Term course in Chicago called "A Study of Urbanized Society."

Urban Studies in Chicago focuses upon the components of the metropolis, working with

segments of city life to analyze and experience the social, economic and cultural forces shaping American cities.

A term of study involves one core course, which last year was entitled "Chicago: Questions of Survival" and dealt with politics and poverty, class, race and real estate in three Chicago neighborhoods, and strategies and perspectives for social change; one seminar which deals with a specific urban issue which is to be

examined in terms of power and justice; and one independent study project.

Provision is also made for Urban Studies for black students under the new program.

Urban Studies, sponsored by ACM, is run in cooperation with Valparaiso University in Indiana and was started in 1969. The ACM consists of Beloit, Carleton, Coe, Colorado, Cornell, Grinnell, Knox, Lawrence, Macalester, Monmouth, Ripon, and St. Olaf

Colleges.

Miss Severin is the daughter of Mrs. Olga Severin, Cameron, Wis.; Elstad is the son of Mr. and Mrs. Vernon Elstad, 5028 Upton Ave., S., Minneapolis, Minn.; Miss Becker is the daughter of Rev. and Mrs. Harold Becker, 113 Iowa, Waverly; Ohm is the son of Mrs. Ernest G. Ohm, R. R. 2, Alden, Minn.

Library improvement? Try suggestion box

By CHRIS LEYTHAM

"A suggestion box is located in the lobby of the library for the students use," says Mr. Maurice Travillian, the Director of Engelbrecht Library. "We encourage the students to use it."

Last year seven suggestions were turned in. Mr. Travillian writes a suggestions and response sheet for each group of suggestions he receives. So far this year he has received four more.

The suggestions range from a variety of subjects. Here a few

examples:

Suggestion: Dictionaries should be placed at strategic locations on the ground and upper floors of the library to eliminate the need to rush to the main floor reference section if one knows not a word.

Mr. Travillian's response: Good idea! We are searching for locations now that will be strategic, so that people can find the dictionaries once they are in place.

Suggestion: Order the Milwaukee Journal. How many

people need the "Los Angeles Times?"

Response: "The newspaper subscription list is very flexible and there would be no problem in replacing the Los Angeles Times with the Milwaukee Journal. The Times was added to the list last summer because it is rated as one of the top ten newspapers and we only had the Free Press from the West Coast."

"The Journal is also in the top ten, however, and if the preference is for more papers from the Midwest instead of an

example from the Far West, we will be happy to change." LA Times fans—are you there?

(The Milwaukee Journal was added to the subscription list this fall. The library still has the subscription to the Los Angeles Times.)

Suggestion: Why doesn't the library subscribe to the Sunday Des Moines Register?

"We do subscribe to it but someone keeps nipping it off before the library opens at 1:00 p.m. on Sunday. Mannix may be called into investigate!" quipped

Travillian.

Sometimes the suggestions were comical. Sometimes they were quite personal. Mr. Travillian received this suggestion at the beginning of the Fall term last year.

Suggestion: Get a haircut!

Mr. Travillian's response: "O.K. — any sacrifice for the cause."

Shortly after receiving this suggestion, Mr. Travillian got a haircut.

EDITORIAL

Baby, it's just not working

The editorial in the Nov. 15 issue of the *Trumpet* posed certain questions concerning what seems to be a nation-wide breakdown of grading. This week grading is again examined.

When rules no longer offer any vitality to a game, they are changed or scrapped. For instance, professional baseball now has a designated hitter, pro football and tennis have tie-breakers and Iowa Conference basketball uses a thirty second clock.

To insure some measure of appeal and relevance in the games, it was calculated something has to give in the rules, as the times and the standards of achievement progressed in each sport. You bend or break.

'It's like batting .350 in baseball and discovering you have achieved only mediocrity.'

It is no less true in grading. Where the ground rules say getting a C is average and most of the folks are getting B's, something is up. It's like batting .350 in baseball and discovering you have achieved only mediocrity.

What's going on? Are the students swinging a mean bat, or are the teachers softening their delivery? First, a look at the student.

STUDENTS ARE NOT SMARTER TODAY. As "Newsweek" magazine and other journals say, if anything, students are more "functionally illiterate" than ever.

Evidence of this is cropping up all over. It ranges from reports of "no read, no-write" high schools in major cities to the University of California at Berkeley, where 50 percent of the freshmen this year had to take a remedial English course, dubbed "Bonehead English."

It seems the media children of the seventies are increasingly less dependent on writing and verbal skills; as the magic of TV and radio erode the need for structuring a coherent sentence.

The teachers? Mention was made in the other article of "grade inflation". It was shown that this spiral paralleled in history the grim economic inflation we have today. Reasons are not difficult to understand.

IN BOTH, THE INDO-CHINA conflict served as the atcayst. As men died by the thousands in a war of dubious morality, many questioned the tragic sacrifices. Notable college professors.

Campuses served as a sanctuary, so if a professor graded stiffly it sometimes meant there would be those who couldn't meet the

grade. They would drop out of school and into the jungles of Indo-China.

Average grade points (GPA) inched up a little, as a result.

Student activism questioned many conventional practices in education. Why should a social work major have to work for a grade in some science? The pass-fail option was ushered in. Many schools were quick to embrace pass-fail (or no credit) as an answer. This in turn padded GPA's, as particularly hard or irrelevant courses could be sort of side-stepped.

A little more inflation.

In addition to the fear among professors of having a dropout meet a premature death in Southeast Asia, many profs were growing weary of having their students "jump through hoops" to get the grade. It was this response-reward conditioning that had unwittingly got us into Nam in the first place, some felt. The best and the brightest in Washington had proved oh-so shallow.

SOME MEASURE OF ACCOUNTABILITY was reintroduced via faculty evaluations by the students. This spectre of student power created the potential, in some marginal profs, of giving out A's in order to in turn receive glowing evaluations by the students. You scratch my back, I'll scratch yours.

The spiral continues.

Of course, plain generosity accounts for some part in this peculiar inflation of the grades.

Some will say competition has driven up GPA's. This is unlikely because the well-meaning student has always been around, and today's student isn't that much brighter or less motivated than his counterpart a decade ago.

WHERE IS WARTBURG IN THIS PICTURE? Like tuition, grades are climbing too.

Latest figures (Winter Term of 1974) place overall GPA at 2.9. In effect a B. Don't you C?

The last several years have witnessed an increase of about a third of one grade point in inflation, according to Ronald Matthias, dean of faculty. A trend seems to be quite evident, and is going nowhere but up.

The student at Wartburg, like elsewhere, is always running, but seldom moving in terms of grades.

The erosion of the grade system is bringing into focus certain elements that are not too pleasant in addition to everything else. Particularly for those seeking graduate schools.

HOW SO? School "elitism" is developing among some grad schools. By this, it means that schools of a recognized standing and prestige, say a Stanford or Harvard, will educate a student to some credible standard, or so some grad schools feel.

Less is known about schools like Wartburg or Luther, hence it's tempting to base a choice between two students of similar GPA on the notion of elitism; the person coming from You-Heard-of-Me University might get the nod over some guy or gal from someplace called Wartburg.

This fear of loose standards has also forced grad schools to turn to "scientific" measures, or the standardized test. The thinking being at least some measure of objectivity is approached, making judging the deserving a little less excruciating.

The idealized grading pyramid has somehow managed to stand on its tip in recent years. In a system of frightful inconsistencies and diminishing credibility, options don't appear too many.

It could all be junked, but replacements are either too sketchy and impractical or as bad as grading.

Plus a great deal of us yearn for some sort of distinction for the extraordinary effort—good or bad. Blanket grading (fulfilling minimal requirements to get X grade) and pass-no credit does not satisfy this need. To be sure, those taking the pass-no credit option here average a grade between a C and a D, according to Dean Matthias. That says something about a student's basic initiative. Limited at best.

'Many profs were growing weary of having their students 'jump through hoops' to get the grade.'

Maybe what could be done is to recognize the tortured system and call a spade a spade. Baby, it's just not workin'.

Rather than receiving that funny and curious abstraction known as a grade, more use could be made of student-teacher conferences. This could enable both sides to understand the subtleties of education a little more.

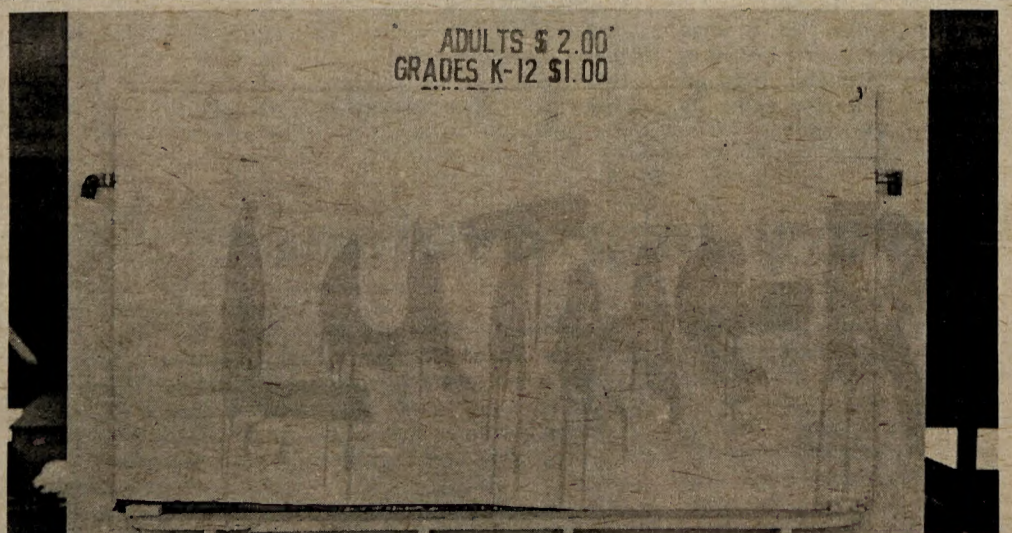
COMMUNICATION MIGHT BE A GOOD SYNONYM FOR EDUCATION. If Wartburg has one striking advantage over a larger school, it should be the ability to be human, meaning "let's get together and talk."

All indicators point to the fact the times ahead will be rough and uncertain for the small school. Any and all advantages must be exploited; if grades no longer speak about education, it's time then the teacher rallies to the student.

Wartburg Trumpet

Published weekly during the school year. Subscription rate: \$4.00. Second class postage paid at Waverly, Iowa 50677. The views expressed in this publication are not necessarily those of the faculty or the administration. Founded in 1906 as the Wartburg Quarterly.

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A group of cubists from Luther combined efforts to produce this post impressionist tableau capturing the soul of their institution. The work is enjoying a limited engagement at the ticket booth at Schield Stadium.

Just 10 studying days till finals.

Letters to the editor

President outlines policy on personal files

To the editor:

President Ford signed into law on August 21, 1965, an amendment to the Elementary and Secondary Education Act of 1975, which is designed to protect the right and privacy of students and parents.

This law, denoted the "Family Education Rights and Privacy Act of 1974," places certain requirements on educational institutions concerning student access to information about

themselves and restricting the release of information about students without explicit consent. Wartburg College intends to abide by the provisions of this law.

Unhappily, however, the amendment--the so-called Buckley Amendment--was passed without the usual legislative hearings which help clarify the intent of the law. Nor has the Department of Health,

Education, and Welfare yet formulated the interpretive guidelines which are customary in these instances.

This has left a number of questions unanswered which the framer of the amendment apparently did not anticipate, such as what about references given under the assurance of confidence? What about former students? Does the act include in its provisions psychiatric

counseling files? Can a student waive his or her rights to review letters of reference? etc. However, we have been given assurances from HEW that guidelines would be available by about the first of the year on how the implementation of this law should be handled.

Until we receive notice from the Department of Health, Education and Welfare, we expect to continue to honor former

commitments made to people who were given assurances that their contributions to the file of a student would be held in confidence.

Records kept by Wartburg College are intended to enhance the institution's capacity to further the education of its students. We shall have no difficulty complying with a law which encourages all educational institutions to seek this end.

--President William W. Jellema

Prison inmate seeks Wartburg's aid

To the Editor:

I am presently a resident of the McNeil Island Federal Prison Camp. Many things have happened to me since my incarceration, but the tragic incident that most drastically altered my consciousness was the rape and brutal beating of my daughter.

The severe shock of this event has left her mentally affected. My first reaction was a resolve to

seek vengeance. In later frustration, I sought to avoid the reality of it and to forget it, to no avail.

Finally, after talking with a number of sex offenders, I began to see my problem as neither unique nor exclusive to me or my family.

The many victims of rape (other than homosexual) are women who are mothers, sisters, daughters, friends to many other

people who are affected like me. Recently, I have been working with others to organize alternatives to Rape Centers (ARC) nation-wide.

We are in need of materials, staff help and ideas. We would be very interested in knowing of any people at your school who might care to help us or join with us.

We are planning an organizational meeting in Seattle on the 15th of April, 1975, and we

need all the help and support we can get.

Our choice of site for the meeting in Seattle will soon be made, and anyone interested may please write now to one of the persons listed here for further information and to express how they feel they wish to contribute.

Anyone may serve and help in any way to make our organization a success.

Ms. Marylyn King
623-2nd Avenue
Seattle, Washington 98104

Ms. Susan Sherbina
305 Bellevue East
Seattle, Washington 98102

Ken Hawkins
Box 1000 FPC
Steilacoom, Washington 98388

--Ken Hawkins

Greg Smith reports from ICU in Japan

Dear Wartburg,

As the end of the term looms on the horizon one week from now, I find it difficult to remember the first dismal days. Everyday activities have settled into a routine and the weeks pass by like days.

Winter has arrived in Tokyo and there is finally a reprieve from the rainy weather.

Most days in the past two weeks have been clear and sunny with the temperature around 40 degrees F.

Often I leave campus to visit the surrounding cities or go to downtown Tokyo for part-time jobs. Through these jobs and visits I've met many people, especially businessmen.

I've also met people on trains who ask me to speak English with them or who are offering me directions if I look lost. After these excursions into the "hustle and bustle" of the big city, I really appreciate the uniqueness of ICU in Japan.

The spaciousness and greenness of the campus is really beautiful compared to concrete buildings, trains, taxis, and millions of people.

ICU has something else to offer besides space. As the name states, the university has an international flavor.

In classroom activities, small groups discussions, or personal encounters, spice is added by the many cultural groups.

During the brief time I've been here I've had contact with

students from Sri Lanka, Indonesia, Korea, Philippines, Germany, England, Sweden, Japan and the U.S. Also, I've met professors from Germany, Scotland, and Switzerland, besides the ones from Japan and the U.S.

A big item on the future agenda is a skiing trip in December. This adventure will take me far into the tourist wilderness on the west coast of Japan.

The area is known for the

deepest snowfall in the world, where visitors walking up a hill may pass over the top of a village.

I hope this has given you some idea of what's going on at ICU. Mahlon and I are enjoying our stay and learning a lot. (Although trying to learn Japanese is the most difficult thing I've attempted in my life.)

--Gregory Smith
International Christian
University
Tokyo, Japan

Senior evaluates Wartburg

Upon entering into my fourth (and hopefully final) year at Wartburg, I have found it necessary to evaluate myself and my goals as an individual before releasing myself onto an unsuspecting world.

To begin, my first thought is, "Is it worth the time and money spent, in the attempt to receive an education?"

First of all, I was in the unfortunate position of bearing sole responsibility for my expenses at Wartburg, that is, I received no financial aid and was strictly on my own in terms of paying for my education (part of a relative minority). Thus, I have become critical as to what has and is being done with my money in an effort to further my education.

I realize that going to a private 'institution' will run into more money than a state supported school, but how much? To evaluate this system honestly, one must realize that the student is not the sole source of income the college has.

Some other sources of funds come from alumni, interested businesses and student extra-

curricular activities, such as athletics, to name only one of many. Then one gets the feeling that it is still not enough.

The student gets stuck with more bills after he arrives on campus. If the student owns a car, he has to deal in one way or another with parking fees. I feel this could be worked out a lot better for all parties.

One would be inclined to believe that something so inexpensive could be paid for in only a couple of years. Instead prices are on the incline, possibly because of the ridiculous idea of parking stickers and assigned parking places.

It is bad enough to be drained of money by friendly people but has anyone ever noticed the attitude of administration toward the student?

I realize that their jobs concern the income of money, but isn't it finances with the student in mind? We do have an arbitrator between us (the students) and the administrators but it is my personal opinion that Dr. Moy has his hands tied by those within the administration,

particularly the Business offices.

Along the same lines I think we must consider the physical environment itself. In our college catalog it says the college . . . "assumes the obligation for providing an adequate physical basis for student life in residential, food, recreational and health services and facilities."

Probably the important word in this statement is 'adequate'.

Picture the plight of a young freshman not adapted yet to cold weather. He climbs out of his bed, laden with four electric blankets, jumps onto the floor only to return to the safety of his bed after receiving frost-bite on the bottom of his feet.

He carefully dresses in order to shield his body of the immediate cold air.

He now readies himself for his daily battle with the cafeteria, by arming himself to the tooth. Pepto-bismal, a necessity; Alka-Seltzer, a luxury; and mouth-wash.

Upon consulting one's catalog again one finds . . . "A college (Wartburg?) which seeks continually to redefine its role in a

changing society."

A couple of questions now come to mind. "How does it redefine its role?" or "Whose society?" Conservatism doesn't fit the education we are receiving in the classroom of an ever-changing world.

Wartburg has tended to limit the rights of the individual while here on campus. While the student has always felt like an adult, now the law recognizes him as one, and he finds it discomforting to be told do's and don't's like he was still in kindergarten.

It is my belief that if you treat college students as the adults they are, they will respond accordingly. One area I know the administration has contended with is alcohol on campus.

Keggers and the like are frowned upon and are lucky to be tolerated. Why should we be so blind as to ignore the fact that students can enjoy a beer and party just like anyone else?

To be fair in my evaluation I must review the good points offered by Wartburg College. Probably the best point is an able faculty and the chance for a good

education.

The setting also gives us a nice community in which to live. If one has a tendency toward athletics, he'll more than likely notice the surrounding on which our campus sets.

When one reads the catalog a final time as I have in my senior year, one gets a sickening sense of being stuck with his own fate. . . "A college which exists to serve its students and which challenges them to grow in a meaningful way."

It is for this reason I challenge the administration to clean up the mess it has made in order to make Wartburg a livable place again.

I challenge them to listen to what I have said and if belief of the contents is beyond what they think is fact, then let them move into the dorms for 2 to 4 weeks, eat in the cafe, and try to park on campus.

If they find it tolerable, maybe there is something wrong with us and not them. But no action at all will not come as a surprise to me, it is what I have lived with for four years.

--Rick Brenton

The Pondering Pastor**A sad letter**

Dear Pastor:

"Please don't just throw this letter away as some kind of joke. I'm very serious. My roommate and I have become very close friends. Naturally we like to spend a lot of time together.

Lately people have been making remarks about us being "married," etc. I don't know how long we can take being called "homosexuals". We definitely are not! What can we do?"

--Innocent

Dear "Innocent:":

Your letter makes me very sad. It is a classic example of how human beings can destroy something very beautiful through thoughtless remarks, that to begin with, are said in "fun." How often this story could be repeated!

Very often the things we ourselves fear most are the easiest things to make fun of or condemn in others. Certainly this is true of homosexuality. Your accusers are perhaps acting out of some personal anxieties of their own in this area. However, simply knowing this doesn't help you.

You are in a difficult situation. To squelch a rumor it is usually best to confront its source. This takes a lot of courage and must be done carefully. If you become defensive, or if they begin to see that they are indeed "getting to you," their harassment might increase.

Can you sit down with your chief accuser and share with him your personal feelings and deep hurt? Be sure to start with your own feelings about yourself (use "I" language), and refrain from accusing "you statements."

Hopefully they will begin to realize what their actions are doing to you and stop. If this doesn't help, confide in someone who is in a position to help you and them (your RA, Student Affairs Office, myself).

In the mean time, try hard to cultivate other relationships in addition to that with your roommate. The building of many friendships broadens experience and is an important part of any college education. Exclusive friendships can often become confining! Good luck!

--Pastor Trachte

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**Restaurant****Shakespeare's play 'disappointing'**

By SUZANNE TRUE

The National Shakespeare Company's production of Shakespeare's "The Two Gentlemen of Verona" was extremely disappointing.

This play presented on the Artist Series last Monday night, revolves around the concept of the power of love versus the power of friendship. There is a constant conflict between love and friendship and neither is allowed to establish itself as an ideal.

"The Two Gentlemen of Verona" is one of Shakespeares

most unpopular stage plays. The character and structural development is extremely weak in this play.

In the beginning of the play Proteus is content to stay in Milan with his love, Julia. But his friend, Valentine, wishes to go in search of his wealth. Valentine feels he has no need of love.

In the ensuing scenes the powers of love and of friendship are in a continual battle. But, finally in the end all conflicts are reconciled and the play ends happily.

This play is a farcical comedy

but the technique of slapstick humor was played up too much. The humor of this production rested primarily on the sexual overtones. I got the idea that they were appealing primarily to the adolescent mind for a laugh. Especially in the character of Thurio, the dandy, and Launce, the servant.

The interpretation of this play did not possess the charm of the conflict of love and friendship. It relied totally on a crude humor for audience reaction. I was extremely disappointed.

Shakespeare rolls over

By DEBAUTEN

The National Shakespeare Company dusted off the 400 year old "Two Gentlemen of Verona" to present a refreshing dose of entertainment to a full house last Monday evening.

The actors proved that Shakespeare is not really a moldy bard whose only accomplishments were intense dramas of tragedy. Disguised amidst the quaint prose, bawdy jokes and a vaudevillian sense of comedy shone through.

In "Two Gentlemen", Shakespeare typically mixes up two sets of lovers and friends, interlaces it with double dealing and disguises, and resolves the

conflicts in a played-to-the hilt dramatic ending. This scene seemed to be overdone purposely to heighten the element of mock drama and emotionalism.

Though this play does not create overwhelming characters (as, for example, in Macbeth) most of the cast was able to project a developed personality, notably the two servants, Lance and Speed. The two provided most of the comic background that accompanied the major plot.

I doubt if any of the actors sincerely believed Shakespeare had anything in mind but laughs. The personal touches of the company could be seen - Shakespeare's chuckling and

snoozing, the dog's timing when coughing, and especially the first and last sets.

In the first, the players appear, happily surprised by the large audience, and perform some bit of pantomime or exercise (one juggled stick torches) that is fairly unrelated to their character. In the last, an intricate system of twists and turns becomes the final bows. Both are unique touches to the performance.

"Two Gentlemen of Verona" is definitely not "Romeo and Juliet" or even "A Midsummer Night's Dream." But Shakespeare all too often is elevated to a plane of lofty morals. It's pleasant to know his warmer, more humorous side.

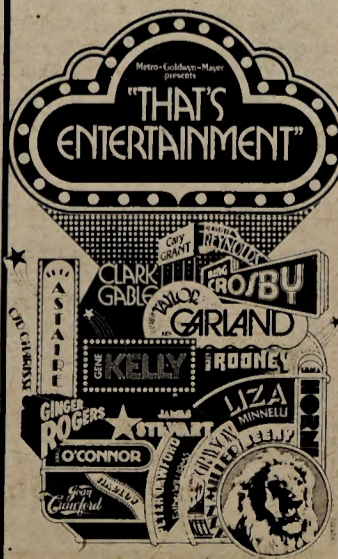
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Melba croons around as David Holt tickles the ivories.

By DENNIS HARRINGTON

It's interesting to speculate why last Tuesday's coffeehouse act played before a packed house; for a while, anyway. Why this one?

As one patron mused, "I think it's pretty evident what attracts students here, after going to the (Dr. William) Masters convo and now this." What indeed.

Cabaret-style singer Melba ("As-in-Bread") Rounds, accompanied by piano player David Holt, performed tunes of the late twenties and early thirties last Tuesday evening in the Den.

Outside a rather unique selection of songs, what makes

the program extraordinary was the fact it was greeted by a full house before the first piano key was struck.

Advertising for the event was as minimal as possible, twin posters in either end of the caf was the extent of it. But my, what posters!

Never underestimate the drawing power of a photo depicting a sensual looking face and a revealingly clad body. What it promised filled the Den to overflowing and got some ink in the Trumpet.

I'm not sure what the fans expected, but after the first set of songs, which were mildly

amusing and amatorially suggestive, a funny thing happened. Most everyone left.

Why had this overflow crowd mysteriously appeared? Past coffeehouses played to empty seats. And just as perplexing, was its mass departure.

Reasons seem to number at least two. First, Melba and David played music seldom heard anymore—old torch songs that were done by that group of female vocalists known as "red hot mamas," of which Sophie Tucker was the famous Last One.

This music may have a following in San Francisco, Melba and David had just flown in from S.F., but is interesting here only in as far as it is novel. Once the novelty goes, so does the crowd.

Second, the caf pictures portended, at least to me, a show with a little flesh. Don't get me wrong. I'm no lecher. When executed tastefully, the removal or absence of clothing can be a high art from? I think.

The titillating photos let certain fantasies go; but deep down I knew better. Sorry, Melba.

Each set ended with songs titled "The Elevator Papa" and "The Hotdog Man." These songs were delicately crafted with haunting symbolism. I'm still trying to figure them out.

Religious groups show diversity

Organizations at Wartburg vary as much as the students do and those involving religion are no exception.

No less than seven distinct opportunities encompassing several aspects of religion exist. The major organization is Community Life.

Pastor Larry Trachte works closely with Community Life, which sponsors the majority of programs. He believes their role, as well as his own, is to build community.

He said he would like to see all of Wartburg involved in Community Life, not just a select few. He added, "We as Christians need to be in dialogue with all people, not just those that agree with our way of thinking."

The vespers, mid-week, and Sunday services are managed by Community Life. They support service projects, including monthly visits to the Bremer County

Home, tutoring, "adopt-a-grandparent," and the Community Life Singers. The special activities committee occasionally hosts a retreat or similar event.

Individual groups of students meet on a more philosophical basis. Not only are there prayer meetings, there are charismatic prayer meetings as well. Bible study groups are another part of the religious life on campus.

LYE, or Lutheran Youth Encounter provides another outlet for expression. A wide range of activities are part of LYE's function also.

FCA stands for the Fellowship of Christian Athletes. Oddly enough this is an organization whose membership consists of students who are both athletes and Christians.

Chi Ro is a co-ed society of pre-theological majors.

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Cagers score victories, weekend in Minnesota

by Jim Grosser

Wartburg mutilated the Kohawks with a convincing 96-66 victory on Wednesday night, their second home victory in as many nights.

The Kohawks scored first but the Knights came roaring back and by halftime enjoyed a 24 point lead. The closest Coe ever got after that was six minutes into the second half when they pulled to within 20 points.

Forward Rich Nickels was almost unstoppable as he hit on 14 of 18 from the field and 5 of 6 from the charity stripe for a game total of 33 points. That was 19 points above his average for last year.

All the starters for Wartburg were in double numerals. Beside Nickels' 33 points, Johnson, Brees and Griffin all pitched in 12 points each and Lantz contributed 10.

Not once in the game did the Kohawks execute a fast break. Wartburg forced them to slow down with almost flawless defense. Putting this and a great offensive effort together the Knights recorded their second victory of the season.

The first half put the big dent in Coe's victory hopes as the Knights shot a blistering 76 percent from the field and 82 percent from the foul line.

The final game totals showed Wartburg shot 40-61 from the field for 66 percent to the Kohawks 41 percent (29-71). Wartburg also hit on 16 of 22 from the foul line for 73 percent against Coe's 8-13 for 61.5 percent.

W'burg	FG	FT	F	TP
Nickels	14-18	5-6	1	33
Johnson	6-11	0-0	4	12
Griffin	5-7	2-2	4	12
Brees	4-6	4-5	5	12
Lantz	4-7	2-2	2	10

Sangster	4-5	1-2	0	9
Werling	2-4	0-0	1	4
Burnham	1-1	0-0	0	2
Quinn	0-2	1-2	3	1
Kinyon	0-0	1-3	0	1
Weidner	0-0	0-0	0	0
Totals	40-61	16-22	21	96
Coe	29-71	8-13	21	66

Rebounds—Nickels 5, Johnson 11, Griffin 3, Brees 1, Lantz 4, Quinn 4, Werling 3, Kinyon 2, Kinnear 1, Weidner 1, Burnham 0, Team 3, Total 42; Coe 32. Turnovers—W-15; C-15.

The Wartburg Knights jumped the fence to greener pastures on Tuesday night defeating the St. Olaf "Oles", 62-56.

The relatively low scoring game saw Wartburg fall behind only twice in the early minutes. The "Oles" did, however, seriously threaten the Knights three other times in the first half pulling to within a point.

Commenting on the reasons for the low scoring head coach "Buzz" Levick said, "For one thing we had a large number of turnovers

(23) which took away a number of shots we would have normally received.

Four Knight cagers shot their way into double figures. Leading scorer was forward Ray Lantz with 20 points. The other two starting forwards, Bud Johnson and Rich Nickels contributed 17 and 11 points respectively.

Offensive and defensive standout for the Knights was Griffin who, more than once during the course of the game, put on a one man dribbling act to keep the out of St. Olaf's hands.

The Knights shot considerably better in this game than in the game against Gustavus Adolphus but the percentage is still not up to par. Hitting on 27-57 for 47.4 percent the Knights were still five percentage points under last years season average of 51.7 percent.

Wartburg held the advantage in rebounds hauling down 44 caroms to the "Oles" 26.

Wartburg	FG	FT	F	TP
Lantz	10-19	0-1	F	20
Johnson	7-12	3-7	1	17
Nickels	5-10	1-1	2	11
Griffin	3-8	2-3	4	8
Brees	1-5	2-2	4	4
Weidner	1-2	0-0	0	2
Sangster	0-1	0-0	0	0
Quinn	0-0	0-0	0	0
Burnham	0-0	0-0	0	0
Kinnear	0-0	0-0	0	0
Kinyon	0-0	0-0	0	0
Werling	0-0	0-0	0	0
Totals	27-57	8-14	15	62
St. Olaf	27-58	2-5	21	56

Rebounds: Johnson 12, Nickels 11, Lantz 11, Griffin 5, Brees 1, Weidner 1, Sangster 0, Team 3, Total 44; St. O. 26. Turnovers: W 23; St. O 16.

Wrestling Knights pin Penn

The Wartburg Knights wrestling squad opened their 1974-75 dual meet schedule with a high scoring victory over the William Penn Statesmen in Oskaloosa, 34-8.

Mark Caputo, 118, pinned his man 4 min. 47 sec. into the match and heavyweight Dan Swift pinned his opponent in one minute 45 seconds.

"I felt that our people wrestled pretty well," said head wrestling coach Richard Walker. "We (Wartburg and Penn) normally have been a little closer as far as the score. Penn has some really good kids. We did get a good jump on them which made quite a difference."

Walker went on to defend the Statesmen saying that some of

their wrestlers are football players and since Penn is participating in a bowl game "... the football players have been caught in a bind between football practice and wrestling practice, so I'm sure that made a difference as far as them being ready to wrestle." Walker added.

The Knight wrestling team will be participating in the U.N.I.

Tournament this Saturday.

- 118 — Caputo (W) pins Harris, 4:47.
- 126 — Smith (W) wins by forfeit.
- 134 — Arends (W) dec. Strobel 17-4.
- 142 — Wood (WP) dec. Burke 4-1.

- 150 — Hovden (W) draw Johnson 2-2.
- 158 — Colton (W) dec. Bark 4-3.
- 167 — Cheeseman (W) dec. Cunningham 20-3.
- 177 — Kent (WP) dec. Broghammer 5-3.
- 190 — Kuecker (W) dec. Warder 2-0.
- Hwt. — Swift (W) pins Williams, 1:45.

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